



## **Working Package 4**

**Establishing Regional Development Centres in each Albanian university**

**Deliverable 4.2**

# **Designing a plan of 3M activities**

**University of Durres**

**Final Report**

**May 2014**

**U3M-AL PROJECT - DEVELOPING THIRD MISSION ACTIVITIES IN ALBANIAN UNIVERSITIES**

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**This report has been prepared with the participation of:**

**Kseanela Sotirofski**  
University of Durres

**Brunilda Zenelaga**  
University of Durres

**Rezarta Mersini**  
University of Durres

**Klodiana Leka**  
University of Durres

**Mit'hat Mema**  
University of Durres

**Ulpian Hoti**  
University of Durres

## TABLE OF CONTENTS

<b>1</b>	<b>General Issues .....</b>	<b>4</b>
1.1	Objective .....	4
1.2	Description .....	4
<b>2</b>	<b>Plan of 3M activities of the University of Durres .....</b>	<b>4</b>
2.1	Mission Statement .....	4
2.2	The University Business Environment .....	6
2.3	The University Products and Services .....	12
2.4	Marketing Plan .....	15
2.5	Operations and financial planning .....	19
2.6	Schedule and monitoring .....	21
	<b>Annex 1: The university organic scheme of University of Durres .....</b>	<b>24</b>
	<b>Annex 2: Example: Staff publications database.....</b>	<b>26</b>

## **1 GENERAL ISSUES**

### **1.1 Objective**

To present a comprehensive plan for developing 3M activities to be implemented by the Regional Development Centre.

### **1.2 Description**

After one year of training locally and internationally, and after finalising local studies on demand, Albanian universities will be ready for presenting a comprehensive plan for developing 3M activities. This plan, conceived to some extent as a business plan, will consider objectives, methodology, needs of support structures and needs of resources (financial, human and others). EU universities will advise Albanian universities with this plan.

## **2 PLAN OF 3M ACTIVITIES OF THE UNIVERSITY OF DURRES**

### **2.1 Mission Statement**

Aleksander Moisiu University in Durres aims to achieve the highest contemporary academic requirements in all of its activity, in a national and international level as well as the academic one.

Through the programs it gives scientific qualifications to the academic staff members in all the fields of theoretical science, in other applied sciences and in methodical and administrative fields that it covers. It tries to attract the best specialist in each field and encourage them in all the possible ways to contribute continuously in development of respective study programs.

Although the main mission of universities must be preserved they also need to have an important role in the economy and not only to respond to market demands but also be able to develop various partnerships, in order to harness scientific and technological knowledge.

Our university has been working hard so as to create a close relationship between the industry and the academic field, for research benefits as well as economic ones, being able to transfer knowledge and also assume a responsibility to facilitate the economic growth and eventually recognize the interrelation and mutual reinforcement character of the economic engagement, excellence in research and education.

As the coo-partnership between the university and business is of strategic importance, it also forms part of our university commitment to serve the public interest.

Improvement in such areas, that the university will try to make, is a valuable assessment of local comparative advantage that requires awareness of others' strengths, in order to inform, to make comparison and to identify in this way any other opportunity of collaboration.

Organized partnerships in the business community (SMEs included) will bring the chances that our university needs in order to improve the sharing of research results, the intellectual property rights, patents and licenses as on-campus start-ups or creation of science parks. These partnerships can also increase the relevance of education and training programs through the grouping of students and researchers in business, and successively improving the career prospects of researchers at all its stages, by adding entrepreneurial skills to the scientific expertise. To have all of these benefits, universities will need external support, so that the organizational changes will be accomplished and the entrepreneurial attitudes and management skills will be built.

Collaborating with earlier formal and non-formal education and businesses (where SMEs and other small entities are included) will also play a role in this respect. The interaction, done in this case with the outer part of the world will make our university's activities in general, and the educational, training and researching agendas in particular, more relevant to the necessities of the citizens and of the society at large, in a step by step process. It will help our university to bring new and different activities, convincing this way the society, governments and the private sector that they are a good area in which they must invest.

The university commitment will be based on a broad communication strategy that organizes conferences, open door operations, placements, discussion forums, structured dialogues with alumni and citizens in general and with local/regional players.

It will try to create a large-scale, long-term project for strategic joint research and provide spaces for productive and directional activities and at the same time, it will provide services for companies, universities and citizens. By which the university aims to improve communication between scientific specialists and non-specialists.

It aspires to cooperate with economic enterprises, social organizations and administration and partner companies in order to:

- a. Initiate scientific studies for further development of knowledge, which scaffolds different scientific profiles.

- b. Study the market's needs for specialists and provide the necessary preparation based on these specific demands in the market of study.

The aim of the university, in all the study programs and mainly the department of teaching and the researching plans stipulates the skills of lifelong learning that are key attributes of the successful student.

The measured success of lifelong learning is the transferring of skills learned in this process, into the environment of a broader world. Responsibilities accepted in the personal and professional development are essential to success, since university education takes for granted that knowledge is not a static process. It practically admits that change cannot be avoided, but eventually becomes a necessity.

Developing lifelong learning skills may occupy every single stage of university education, initiating from the first year up to final one.

The most powerful influence that may be unconsciously developed to our students is a lifelong learner image, which guides them in their study. This lifelong learning crosses many sectors, promoting learning beyond traditional schooling and throughout adult life.

We, by this project, aim to equip people for the type of abilities and skills that are needed not only now but also in the future, including innovation as well as adaptation of learning to future work environments.

Learning to live in a community with others: peacefully resolving conflicts; getting to know other people and other cultures and learn to communicate across them as well as in their own families and community; fostering their abilities and capabilities, individual competence and capacities; economic resilience; teach them to be part of the social group in which they belong, managing their uncertainties.

## **2.2 The University Business Environment**

### **2.2.1 The University strengths and weaknesses**

#### **1) Strengths - The resources of the university**

- **Research and other personnel**

In order to help the Regional Development Centre to inform the customers about the university' services we create the university organic scheme (see Annex 1).

- **Physical facilities**

Recently a project of the university corpus construction for AMU has been approved and, from 9 principal buildings in the project, only one building has been constructed. But in the old building of AMU there is the following structure of physical facilities:

Auditorium	23
Rooms for promoting activities (depending on the activities approved by the Faculty management)	1
Informatics labs	5
English language learning labs	1
Physics labs	1
Chemistry and biology labs	1
Infirmary labs	1
Library room	1
Academicals staff offices	58

- **Publications, outcomes of research activities (including Intellectual Property)**

A detailed database about the staff publications of each department on all faculties of AMU, has been created. Existing database is not yet public. It includes name of the author, department, review and paper title, year and place of publication, number of pages, as well as ISSN information (see Annex 2).

- **Output from the interviews**

During the month of January 2014 we selected 11 representatives of AMU, local authorities, companies and organisations and we invited them for the interviews. We used a semi-structured questionnaire to collect data about these

representatives opinions and attitudes about 3M activities that AMU should offer. Each interview took approximately 1.5 hours. According to the gathered data from these interviews, we prepared the SWOT analysis of interview's output.

### ***Technology Transfer & Innovation Strengths***

- The creation of a bridge among university and institutions with the focus the development and exploitation of the technology and knowledge into services, processes and applications.
- The knowledge updating of people working at different institutions through participation at professional trainings organized by AMU.
- The strengthening of connection between research, production and improvement of services through the collaboration of university with local institutions.

### ***Continuing Education Strengths***

- The enrollment of adult students on part-time study programs.
- The enrollment of teachers on program of "Masters in Continuing Education", offered by faculty of Education at AMU.
- The creation of the continuing education center and the development of it.
- The creation of the excellence center and the development of it.

### ***Social Engagement Strengths***

- The collaboration of AMU with the community on organizing conferences and seminars in accordance to the community needs.
- The update of university curricula in accordance to the community and society needs. Meetings with stakeholders of the region and the inclusion of the representatives from stakeholders in Council of Administration of the university is the key to have the society needs.
- The offering of the "Masters in social and communitarian services" by the Department of Sociology at the Faculty of Education, AMU.

- The existence of the alumni office within the AMU.
- The involvement of high qualified professionals working at different institutions as part-time lecturer at AMU.

## **2) Weaknesses - The needed improvements of the university**

### ***Technology Transfer & Innovation Weaknesses (Output from the interviews)***

- Weak interest of private companies on research field and the investment on technology transfer programs.
- Lack of connection and access to the international libraries.

### ***Continuing Education Weaknesses (Output from the interviews)***

- The lack of infrastructure on offering hybrid courses (in-classroom courses combined to the on-line courses).
- The law on continuing education. There is not a regulation which decides the modalities of continuing education modules development and the state up to now has just decided that the universities can offer continuing development courses just for in service teachers, but still the role of the lecturer, the payment modalities is not decided.

### ***Social Engagement Weaknesses (Output from the interviews)***

- Absence of alumni network and their involvement at social activities due to the lack of university budget for this purpose.
- Lack of sportive and cultural students' clubs.

## **2.2.2 Opportunities and Threats - The university business environment**

### **3) Opportunities**

#### At regional level:

Durrës is the second largest city of Albania located on the central Albanian coast, about 33 km (21 mi) west of the capital Tirana. It is one of the most ancient and economically significant cities of Albania. Durrës is home to

Albania's main port, the Port of Durrës, and to the newest public university, the Aleksandër Moisiu University. It has a population of 115,550, while the metropolitan area has a population of 265,330. (Data taken from Population and Housing in Albania, CENSUS 2011).

Durrës is an important link to Western Europe due to its port and its proximity to the Italian port cities, notably Bari, to which daily ferries run. As well as the dockyard, it also possesses an important shipyard and manufacturing industries, notably producing leather, plastic and tobacco products.

The southern coastal stretch is renowned for its traditional mass beach tourism having experienced uncontrolled urban development. The city's beaches are also a popular destination for many foreign and local tourists, with an estimated 800,000 tourists visiting annually. Many Albanians from Tirana and elsewhere spend their summer vacations on the beaches of Durrës. In 2012, new water sanitation systems are being installed to completely eliminate sea water pollution. In contrast, the northern coastal stretch is mostly unspoiled and set to become an elite tourism destination as a number of beach resorts are being built since 2009. Neighboring districts are known for the production of good wine and a variety of foodstuffs.

The port has experienced major upgrades in recent years culminating with the opening of the new terminal in July 2012.

#### At the university level:

Aleksandër Moisiu University is a regional university situated in Durrës. The area of Durrës is known as one of the most important tourism areas in Albania because of its geographical location on the coast, but also as one of the most ancient cities in Albania, founded around 627 BC.

From this point of view the strategy vision of Aleksandër Moisiu University is focused on developing program studies and activities that can fit with the economic life of the city like tourism, transport, and economics, in order to develop the necessary human resources for the future labour market of the area.

#### ***Technology Transfer & Innovation Opportunities (Output from the interviews)***

- The creation of infrastructural capacities through the creation of Regional Development Centre.

- Improvement of technology transfer logistic at university for reaching the purpose.

***Continuing Education Opportunities (Output from the interviews)***

- The credit granted courses and trainings offered by AMU and continuing education center within it.
- The collaboration of companies with AMU on offering continuing education courses.
- Permanent surveys with teachers, students and other members of community to update the identification of their needs about continuing education.

***Social Engagement Opportunities (Output from the interviews)***

- Creating the electronic database and the network of alumni.
- Organizing social activities by involving students and alumni.
- Involving alumni in university projects, and making them part of university staff.

**4) Threats**

***Technology Transfer & Innovation Threats (Output from the interviews)***

- The difficulty of transferring the technology in practical performance.
- The sustainability of the transferring technology system because the lack of funds.

***Continuing Education Threats (Output from the interviews)***

- The reform on the higher education legislation and the law on continuing education. In the phase of changing governments, the new one has undertaken incentives of new higher education law, which is still unfinished. We still don't have a clear vision of the future on this law.
- Lack of permanent budget about the continuing education.

### **Social Engagement Threats (Output from the interviews)**

- Lack of the needed funds for the continuity of social engagement of the university.

## **2.3 The University Products and Services**

### **2.3.1 Define the target audience of the services provided by the RDC**

Services that will be provided by the Regional Development Center will aim to further sustain key stakeholders of local and regional economy. Unique services will increase collaboration of university with the public and private sector entities. Initial target audience includes:

1. Prefecture of Durres
2. Municipality of Durres
3. Durres Port Authority
4. Transport and Logistics Companies
5. Travel Agencies
6. Hospitality Industry
7. Durres Tourism Information Office
8. Teachers
9. Students
10. Alumni
11. Commercial banks
12. NGOs

### **2.3.2 Categorise the products and services the RDC can offer to the audience**

AMU RDC Products and Services

1. Publication database:

AMU RDC Portal, publicly accessed by everyone will publish all activities, products and services provided by the RDC at UAMD, initially comprising of the following modules:

- **UAMD Academic Library (UAL)** will serve as an online repository of academic staff publications.
- **Alumni and Career Portal (ACP)** will serve as an online database of UAMD Alumni and students to present their skills to possible employers. The ACP database will store personal data, CV and undergraduate and graduate student theses. The portal will publish prospective career events organised by RDC.
- **IRO Database** will gather information of all educational projects and programmes, research and development projects that have been targeted outside the university, and partner institutions.

2. Education and research references:

- **Continuing Education Center (CEC)** will initially offer lifelong learning courses for teachers ranging from education sciences to information technology profiled modules. Future customized trainee courses could be offered to tourism brokers, port employees, university administrative personnel and public sector staff.
- **Public Opinion Analysis Institute (POAI)** will aim to measure and analyze public opinion data as to the decisions of central and local government in the service of society. The institute will seek to measure the efficiency and economic factors associated with both public and private services. It will also examine the need for new businesses and the growth of private entrepreneurship.
- **ISD Analytics Center (ISDAC)** will support local public and private sector organisations in decision making through knowledge extraction and Information Systems consultancy. ISDAC will offer consultancy services to tourism and hospitality sector, transportation and logistics industry and Durres Port Authority. Additionally, advanced analytics and methodologies on large data will extract important knowledge from everyday activities of public institutions and private businesses, comprising RDC. Key competences of the ISDAC that will assist them encompass: taking proactive measures, increasing quality customer service, customer clustering, predictive analysis, and fraud detection. ISDAC might also act as academic partner in collaborative and joint research projects.
- **Business Incubator (BI)** will provide consultancy for new business start ups. BI will assist students and alumni in every step - from planning to creating a business.

- **Alumni Office (AO)** will gather input data regarding alumni and their continuous working skills to the ACP database. In addition, AO will serve as an event manager for alumni reunions.
  - **Career Office (CO)** will facilitate data provision to the ACP database and serve as a communication bridge to the triangle Alumni Office, Students and Public-Private Sector (PPS). CO will organize internship contracts, career days, job fairs, and eventually publish such events on the ACP portal.
  - **International Relations Office (IRO)** will foster international partnerships between academia and industry for transformative opportunities to students and academic staff; and educational programmes. IRO will coordinate all ingoing and outgoing procedural activities to achieve international partnership programmes.
3. **Physical facilities:** list the available rooms and classes (the ones that can be rented out) at the university and their capacity and availability. The rooms in AMU, vary between 30 and 90 seats. We don't have installed video projectors in each room. In each class we have a white board.
4. **Social impact and activities:** list current activities organised at the university
- Theatre club.
  - AMU campus building offers a conference room, and several other classrooms with appropriate capacity to host local or regional events such as conferences, workshops and seminars organized by public sector and private sector alike. AMU main building located few walking steps from the seaside is considered attractive to the locals and foreigners alike. It offers a conference room that could be rented out for local events at lower prices than other seaside business hotels. AMU could host activities of other U3M-AL partner institutions in Durres.
  - Open Source Software short presentations given to Information Systems undergraduate students by a Tirana based NGO. Future workshops could be targeted to local businesses and public sector.

## 2.4 Marketing Plan

<b>UAMD Academic Library</b>	
Product	Online Publication Database
Place	Virtual RDC, Internet
Promotion	AMU and RDC website, Social networks, brochures and e-brochures, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software
<b>Alumni and Career Portal</b>	
Product	Online portal
Place	Virtual RDC, Internet
Promotion	AMU and RDC website, Social networks, brochures and e-brochures, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, DSLR Camera
<b>IRO Database</b>	
Product	Online Publication Database
Place	Virtual RDC, Internet

Promotion	AMU and RDC website, Social networks, brochures and e-brochures, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, DSLR Camera
<b>Continuing Education Center</b>	
Product	Continuing educational programme
Place	Physical RDC at AMU
Promotion	AMU and RDC website, Social networks, community courses, course booklets and e-books, brochures and e-brochures, posters, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computers, Laptop, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter software, Course booklet and e-book software, E-brochure software, DSLR Camera, Video Projector, Customized logo pens
<b>Public Opinion Analysis Institute</b>	
Product	Consultative research
Place	Physical and virtual RDC
Promotion	AMU and RDC website, Social networks, meeting with stakeholders, participation in social and human science events, organization of workshops, seminars and competitions, partnership in projects, brochures and e-brochures, posters, newsletter via

	mailing list
Price	Interactive database for managing the information, Desktop Computer, Laptop, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, Data gathering software, E-survey software, DSLR Camera, Video Projector, Customized logo pens
<b>ISD Analytics Center</b>	
Product	Consultative research and data analysis
Place	Physical and virtual RDC
Promotion	AMU and RDC website, Social networks, meeting with stakeholders, participation in academic events and business fairs, organization of workshops, seminars and competitions, partnership in projects, brochures and e-brochures, posters, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computers, Laptop, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, Data gathering software, E-survey software, Data Analysis software, DSLR Camera, Video Projector, Customized logo pens
<b>Business Incubator</b>	
Product	Consultative research
Place	Physical RDC at AMU
Promotion	AMU and RDC website, Social networks, meeting with business stakeholders, participation in

	business fairs and competitions, partnership in projects, brochures and e-brochures, posters, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter software, E-brochure software, Business Incubator Proposal Writing and Project Managing software, DSLR Camera, Video Projector, Customized logo pens
<b>Alumni Office</b>	
Product	Consultative research
Place	Physical RDC at AMU
Promotion	AMU and RDC website, Social networks, meeting with alumni, brochures and e-brochures, posters, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Laptop, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, DSLR Camera, Video Projector, Customized logo pens and T-shirts
<b>Career Office</b>	
Product	Consultative research
Place	Physical RDC at AMU
Promotion	AMU and RDC website, Social networks, meeting with business stakeholders, organizing of student participation in job fairs, brochures and e-brochures,

	posters, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Laptop, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, DSLR Camera, Video Projector, Customized logo pens and T-shirts
<b>International Relations Office</b>	
Product	Consultative research
Place	Physical RDC at AMU
Promotion	AMU and RDC website, Social networks, organizing meetings of AMU and academia and business stakeholders, physical and virtual round tables with other partner IROs, brochures and e-brochures, posters, newsletter via mailing list
Price	Interactive database for managing the information, Desktop Computer, Laptop, Infrastructure Support Server, MediaServer PC with DualVideo Capacity, Network Printer Laser, Photocopy Machine, A/B/C-series letter formats, Newsletter and E-brochure software, DSLR Camera, Video Projector, Customized logo pens

## 2.5 Operations and financial planning

The two function of the RDC at AMU are:

### a. Customer surface

- The RDC will be at the Faculty of Education premises and will collaborate with academic staff from every faculty aiming to gather input regarding existing activities and services, and incentive ones.

- AMU RDC will communicate its 3M activities, products and services to third parties and university community through AMU webpage and AMU RDC portal. Additionally, RDC at AMU will utilize a mailing list to contact customers, external stakeholders and academia.
- Also a trimester electronic newsletter about the RDC activities will be prepared and sent to the organizations, companies and all the interested actors and customers via a mailing list.

#### **b. Intra-University Support**

- The RDC at AMU will coordinate the activities of 3<sup>rd</sup> mission by providing support for faculties, departments, researchers for participating into projects, arranging external funding, making research and other contracts and protecting and utilising their Intellectual Property.
- We plan that the structure of RDC at AMU will be composed by three members:
  - Marketing and external relations manager who will be responsible about the customer surface function.
  - Project and Innovation manager, who will be responsible about the intra-University Support function.
  - Assistant Manager, who will be responsible about updating the systems, invoicing, and administrative support.

The RDC at AMU will be an established office, not a virtual one. It will produce annual reports of activity. According to the law, we can establish a payment procedure for part-time working students in this office.

#### **Advantages:**

- Being a separate office, it will have a direct visible impact to the interested actors of 3<sup>rd</sup> mission.
- It will serve as a source of motivation for the people who deal with it.

Inconveniences:

- The established office of RDC at AMU will require an expensive operation. In continuance, the RDC should provide by herself the salaries of the staff and building/renovation of the office.
- Establishing a separate RDC and recruiting new staff requires more administrative decision-making and regulation by the Albanian law.
- Establishing a physical office takes a considerable time.
- Each faculty of AMU, has a responsible lecturer for the third mission activities that reports to the RDC every 2 months.

## 2.6 Schedule and monitoring

Schedule:

RDC will start its activity in May 15. Each faculty will schedule the activity plan for the next two years. The activity plan will be based on the marketing plan and the specific ideas of each faculty.

Monitoring:

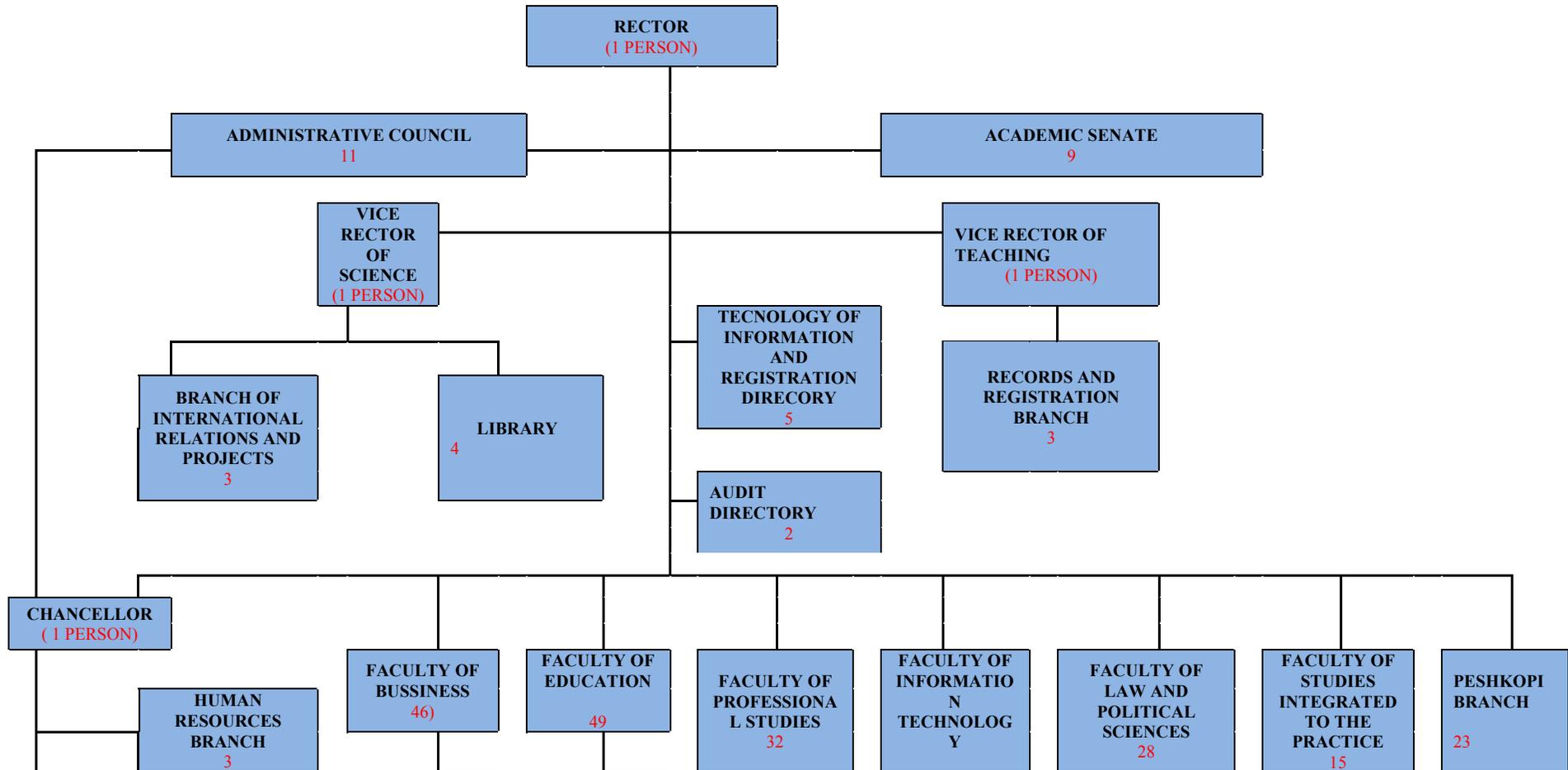
Specific RDC monitoring tools will be assigned to each category of activities as following:

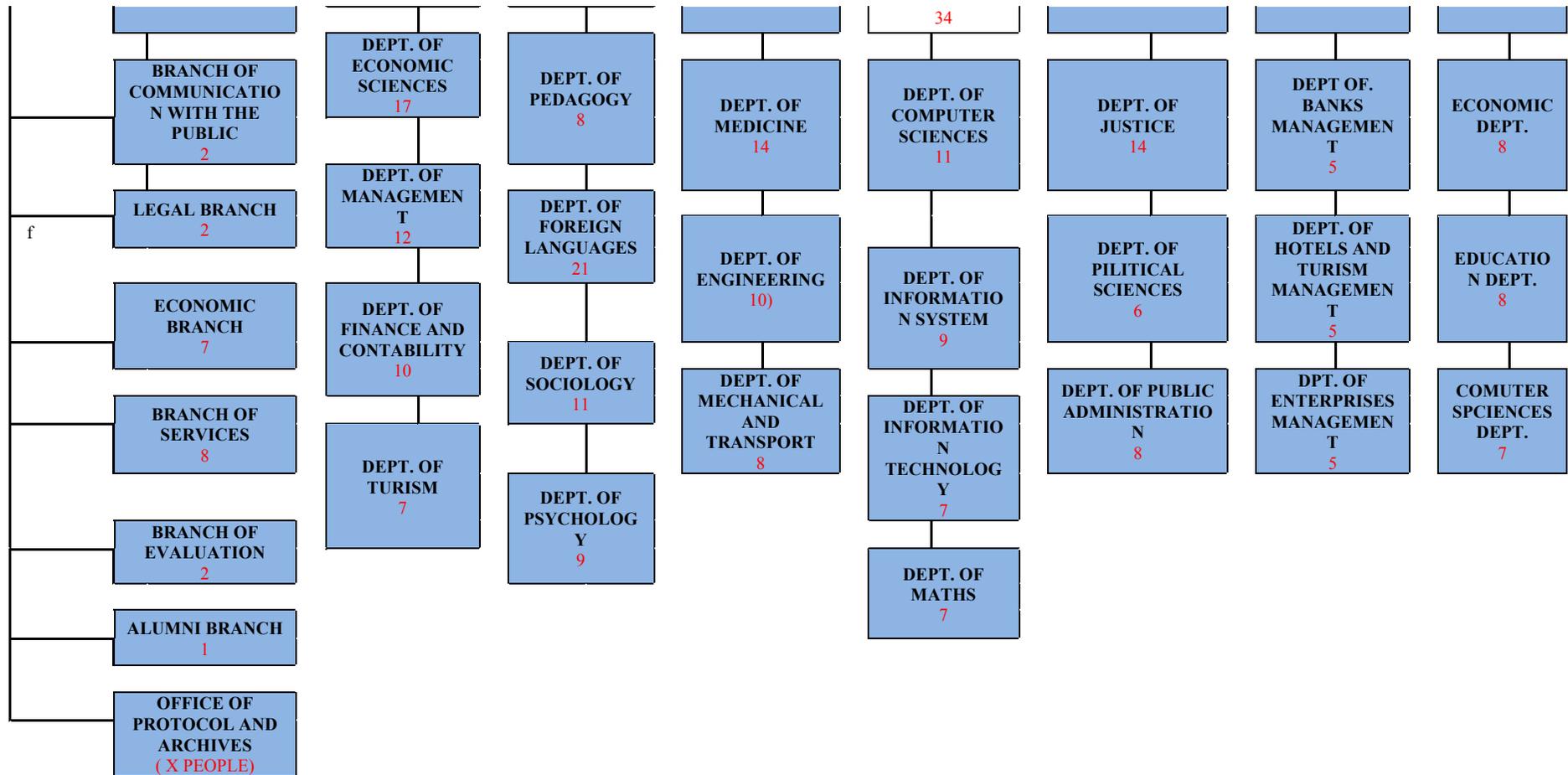
Title of 3M Activity	Monitoring Tools
Technology Transfer	Number of consultative research contracts per year; Number of contract renewals with public and private bodies; Number of students involved; Number of lecturers involved; Friend of a friend network of stakeholders; Number of student internships provided; Measurement of marketing plan effectiveness; Comparative Analysis between annual report of stakeholders' current strategies and key goals and TT services offered by RDC; Annual SWOT Analysis of Technology Transfer services at RDC

	aligned with longterm strategies of UAMD.
Connection with alumni	Number of Internship contracts per year; Comparative analysis of number of internship contracts before and after an alumni and/or career activity; Number of new collaborating public and private bodies with RDC per year; Number of students and alumni involved; Measurement of marketing plan effectiveness; Comparative Analysis between annual report of collaborating stakeholders' current and future developments and key goals and job skills offered by alumni and current students; Annual SWOT Analysis of Alumni and Career Office.
Workshops and activities related to community-university connection and elaboration	Number of academic and administrative staff involved; Number of participants per activity; Number of followers in social networks; Friend of a friend network of expansion; Aftermath collaboration with public and private bodies in further community engagement incentives; Contracts with business investors financing future activities involving our university; Website views; Social Network promoting and following quota; Measurement of marketing plan effectiveness; Community periodic surveys to measure the quality of undertaken activities and gather suggestions on future incentives; Annual SWOT Analysis of community-university activities.
Life long learning activities	Number of engaged lecturers; Number of participants per activity; Number of activities per year; Number of new memberships per year; Number of

	<p>membership renewals after each life-long learning course; Friend of a friend network of participants in LLL activities; Revenues from LLL course books retailing and membership payment; Community periodic surveys to measure the quality of LLL courses and gather suggestions on future LLL modules; Measurement of marketing plan effectiveness; Annual SWOT Analysis of LLL activities at the Continuing Education Center.</p>
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**ANNEX 1: THE UNIVERSITY ORGANIC SCHEME OF UNIVERSITY OF DURRES**





**ANNEX 2: EXAMPLE: STAFF PUBLICATIONS DATABASE**

Author Name/ Surname	Publication at the scientific reviews					
	Dept.	Review title	Paper title	Place of publication	Year/ Number/ Pages	ISSN
Ph. D. Olimbi Velaj	Department of Literature	International Journal of Science	Ballad and its connection to the myth	Roma, Italy	2012 vol.3, F. 112-118	2039-9340
		Journal of Educational and Social Research	Affixed words with derogatory meaning in english-albanian and albanian-english dictionaries	Roma, Italy	Vol. 2, No. 6, April 2012	ISSN: 2239-978X (Print) ISSN: 2240-0524 (Online)
		Papers 3-4-5 The tenth Language, Literature and Stylistics Symposium November 2010	“Some Prefixation Issues in English and Albanian Languages ”		2011	ISBN:978-975-507-249-4
		Papers 3-4-5 The tenth Language, Literature and Stylistics Symposium November 2010	Prefixes with negative meaning in English language in comparison with their equivalents in Albanian language	Ankara, Turkey	2011	ISBN:978-975-507-249-4
		Faculty of Human Sciences, Department of Foreign Languages	Linguistic relativity occurrences between english and albanian	University of Vlora “Ismail Qemali” Albania	2011	ISSN 2079-7508